



# LITTLE FLOWER DEGREE COLLEGE

(Affiliated to Osmania University)

(A Catholic Minority Institution Run By Brothers of St. Gabriel Educational Society)

2-18-25, Opp. Survey of India,  
Uppal, R.R. Dist (Medchal Malkajgiri Dist. (New))  
Hyderabad - 500 039

Mobile : 7673960152  
E-mail : littleflowercollege@gmail.com  
Website : www.lfdc.edu.in

## 1.3.1--Courses addressing 'Human Values' issues in the university curriculum

2022-23

S. NO	Paper Name	Program Name	No of students	Year	Faculty
1	SEC-Universal Human Values	BTMC, BZC	26	II	SUVARNA
2	SEC-Universal Human Values	MSCS	39	II	SUVARNA
3	SEC-Universal Human Values	POL SC, PSY	35	II	SUVARNA
4	SEC-Universal Human Values	CA-A	53	II	JAYASHEELAN
5	SEC-Universal Human Values	CA B	52	II	JAYASHEELAN
6	SEC-Universal Human Values	GEN/HON	54	II	RUBINA
7	SEC-Universal Human Values	MPCS/MPC	30	II	RUBINA
8	SEC-Universal Human Values	BBA A	57	II	MS. LAKSHMI
9	SEC-Universal Human Values	BBA B	57	II	MS. LAKSHMI
10	SEC-Universal Human Values	MECS	21	II	TRINAYANA

*Jayanthi*  
**PRINCIPAL**  
Little Flower Degree College  
Uppal, Medchal Dist-500039.  
College Code : 2010



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## 2021-22

S. NO	Paper Name	Program Name	No of students	Year	Faculty
1	Universal Human Values	BTMC, BZC	39	II	RAMYA KRISHNAN
2	Universal Human Values	MPC, MPCS	45	II	Ramya Krishnan
3	Universal Human Values	B COM CA	50	II	Amena
4	Universal Human Values	B COM CA	50	II	Ramya Krishnan
5	Universal Human Values	B COM GEN	28	II	Surekha
6	Universal Human Values	BBA	57	II	Madhuri
7	Universal Human Values	MSCS	40	II	Himaja
8	Universal Human Values	MECS	22	I	NAGALAKSHMI
9	Universal Human Values	POL SC/PSY	38	II	SUVARNA



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**2020-21**

S. NO	Paper Name	Program Name	No of students	Year	Faculty
1	Universal Human Values	BTMC, BZC	36	II	HimaBindu
2	Universal Human Values	MPC, MPCS	44	II	Aishwarya
3	Universal Human Values	B COM CA	61	II	Rubina
5	Universal Human Values	B COM GEN	46	II	Jayasheelan
6	Universal Human Values	BBA	60	II	Rubina
7	Universal Human Values	MSCS	39	II	Rubina
8	Universal Human Values	MECS	39	I	HimaBindu
9	Universal Human Values	POL SC/PSY	38	II	SUVARNA



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## Course 4: Universal Human Values

### Context with Justification :

Human civilisation is known for the values that it cherishes and practices. Across various times and places, sages, saints and seers, drawing on their experience, developed practices that placed central importance on values, though the names used by them differed, as their languages varied but the spirit was same. Universal human values are values that human beings cherish and hold in common consciously and otherwise in most of the places and times and practice them.

Renunciation is the foundational value. Renunciation or greedlessness has two preconditions: love for all living beings and absence of selfishness. Renunciation is not self-directed but other-directed and is for life in all forms and shapes, for welfare of all. Renunciation begins when selfishness ends. Renunciation to run away from the problems of life is cowardice. Renunciation without action means parasitic life. Also, service can be practised only when renunciation with action begins. Unegoistical service is inconceivable without renunciation; and true service is possible only through love and compassion. Life and death are eternal truths, so is the truth as fact and truth as value. Truth exists between the two ends of life and death and is to be pursued.

**Truth, Love, Peace, Non-Violence and Righteous Conduct** are the Universal Human Values. Renunciation (sacrifice), Compassion and Service are also commonly acceptable human values, which at the operation level have been named differently as sincerity, honesty, righteousness, humility, gratitude, aspiration, prosperity, non-violence, trust, faith, forgiveness, mercy, peace and so on. These are needed for well-being of an individual, society and humanity and ultimately Peace in the world.

This course aims at making learners conscious about universal human values in an integral manner, without ignoring other aspects that are needed for learner's personality development.

### Objectives :

The present course deals with meaning, purpose, and relevance of universal human values and how to inculcate and practice them consciously to be a good human being and realise one's potentials.

### Learning outcomes :

By the end of the course the learners will be able to:

1. Know about universal human values and understand the importance of values in individual, social circles, career path, and national life.
2. Learn from case studies of lives of great and successful people who followed and practised human values and achieved self-actualisation.
3. Become conscious practitioners of human values.
4. Realise their potential as human beings and conduct themselves properly in the ways of the world.

**Credit: 02**

**Duration: 30 Hours**

**Number & Titles of Modules:**

**Module 1: Love & Compassion**

**5 Hours**

**Module 2: Truth**

**5 Hours**

<b>Module 3: Non-Violence</b>	<b>5 Hours</b>
<b>Module 4: Righteousness</b>	<b>5 Hours</b>
<b>Module 5: Peace</b>	<b>4 Hours</b>
<b>Module 6: Service</b>	<b>3 Hours</b>
<b>Module 7: Renunciation (Sacrifice)</b>	<b>3 Hours</b>

### **Module Outline :**

#### **Module 1: Love & Compassion 5 Hours**

- Introduction: What is love? Forms of love—for self, parents, family, friend, spouse, community, nation, humanity and other beings, both for living and non-living
- Love and compassion and inter-relatedness
- Love, compassion, empathy, sympathy and non-violence
- Individuals who are remembered in history for practicing compassion and love.
- Narratives and anecdotes from history, literature including local folklore
- Practicing love and compassion: What will learners learn gain if they practice love and compassion? What will learners lose if they don't practice love and compassion?
- Sharing learner's individual and/or group experience(s)
- Simulated Situations
- Case studies

#### **Module 2: Truth 5 Hours**

- Introduction: What is truth? Universal truth, truth as value, truth as fact (veracity, sincerity, honesty among others)
- Individuals who are remembered in history for practicing this value
- Narratives and anecdotes from history, literature including local folklore
- Practicing Truth: What will learners learn/gain if they practice truth? What will learners lose if they don't practice it?
- Learners' individual and/or group experience(s)
- Simulated situations
- Case studies

#### **Module 3: Non-Violence 5 Hours**

- Introduction: What is non-violence? Its need. Love, compassion, empathy sympathy for others as pre-requisites for non-violence
- Ahimsa as non-violence and non-killing
- Individuals and organisations that are known for their commitment to non-violence
- Narratives and anecdotes about non-violence from history, and literature including local folklore
- Practicing non-violence: What will learners learn/gain if they practice non-violence? What will learners lose if they don't practice it?
- Sharing learner's individual and/or group experience(s) about non-violence
- Simulated situations
- Case studies

**Module 4: Righteousness****5 Hours**

- Introduction: What is righteousness?
- Righteousness and *dharmā*, Righteousness and Propriety
- Individuals who are remembered in history for practicing righteousness
- Narratives and anecdotes from history, literature including local folklore
- Practicing righteousness: What will learners learn/gain if they practice righteousness? What will learners lose if they don't practice it?
- Sharing learners' individual and/or group experience(s)
- Simulated situations
- Case studies

**Module 5: Peace****4 hours**

- Introduction: What is peace? Its need, relation with harmony and balance
- Individuals and organisations that are known for their commitment to peace
- Narratives and Anecdotes about peace from history, and literature including local folklore
- Practicing peace: What will learners learn/gain if they practice peace? What will learners lose if they don't practice it?
- Sharing learner's individual and/or group experience(s) about peace
- Simulated situations
- Case studies

**Module 5: Service****3 Hours**

- Introduction: What is service? Forms of service, for self, parents, family, friend, spouse, community, nation, humanity and other beings—living and non-living, persons in distress or disaster.
- Individuals who are remembered in history for practicing this value.
- Narratives and anecdotes dealing with instances of service from history, literature including local folklore
- Practicing service: What will learners learn/gain if they practice service? What will learners lose if they don't practice it?
- Sharing learners' individual and/or group experience(s) regarding service
- Simulated situations
- Case studies

**Module 6: Renunciation (Sacrifice)****3 Hours**

- Introduction: What is renunciation? Renunciation and sacrifice. Self-restrain and Ways of overcoming greed. Renunciation with action as true renunciation
- Individuals who are remembered in history for practicing this value.
- Narratives and anecdotes from history and literature, including local folklore about individuals who are remembered for their sacrifice and renunciation.
- Practicing renunciation and sacrifice: What will learners learn/gain if they practice Renunciation and sacrifice? What will learners lose if they don't practice it?
- Sharing learners' individual and/or group experience(s)
- Simulated situations
- Case studies