



उट्टा विश्व प्रमाना TELANGANA

Sold to: Vicent Reddy Gopu Slo Bala Reddy Gopu For Whom: Self Rlo M-M Dist Gy AL 756934

G. YESU KUMARI LICENCED STAMP VENDOR, L.No:15-27-058/2011, RL.No.15-07-076/2020 H.No: 2-3-77, NEGOLE, R.R. DIST. Cell: 9133764253.



Little Flower Degree & PG College Uppal. Hyderabad. Telangana, India



St. Ann's College for Women Mehdipatnam, Hyderabad, Telangana, India

MEMORANDUM OF UNDERSTANDING (MoU)

Between

LITTLE FLOWER DEGREE & PG COLLEGE, UPPAL, HYDERABAD, TELANGANA, INDIA

And

ST. ANN'S COLLEGE FOR WOMEN, MEHDIPATNAM HYDERABAD, TELANGANA, INDIA

Principal
Little Flower Procest RAG. College,
Up all Hyderahab Tolong College,
Lippal, Medchal Dist-500039.

Principal
St. Ann's college for Winnen
Mehdipatpam, Hyderas d
Telangana, India

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This Agreement is made on the ______May,2022 between Little Flower Degree & PG College, Uppal, Hyderabad represented by its Principal in charge Mrs. P. Jayanthi Reddy (hereinafter referred to as "LFC") as the first party and St. Ann's College for Women, Mehdipatnam, Telangana, India represented by its Principal, Dr. Sr. P. Amrutha (hereinafter referred to as "SAC") as the second party.

PURPOSE

Whereas

- a) Little Flower Degree & PG College, Uppal, Hyderabad is run by the Brothers of St. Gabriel Education Society, of the Province of Pune. The motto of the college is "Lead to illuminate" signifies the light that leads one to a new world sans darkness, sans gloom, sans ignorance, where everyone becomes a social leader. Little Flower Degree & PG College founded in 2008-09 believes in excellence and to make this possible we have an expert team of faculty specialized in imparting proficient and dedicated training to future citizens.

 Though Little Flower Degree & PG College is a minority institution, it strives to impart quality education without distinction of religion, caste or creed. The college offers 10 physical science programs, 7 life science programs, 2 in Humanities, 3 in Commerce, BBA in Management and 2 programs in PG. The college website: www.lfdc.edu.in
- LFC is desirous to associate with SAC on various areas as discussed in the Purview of this MoU, which will be mutually beneficial to both organizations.

Whereas

a) St. Ann's College for Women an autonomous Institution, affiliated to Osmania University and Accredited by NAAC with A+ Grade (3rd cycle), offering Undergraduate, Postgraduate Programmes in Arts, Social Sciences, Sciences, Commerce and Management since 1983. College works with vision of Academic excellence, skill enhancement and value enrichment to help the girl student embark on life's journey as an empowered woman and is managed by congregation the Sisters of St. Anne having its address at Bandlaguda Jagir village, Donbosco Nagar, Hyderabad -500 086, Telangana, India and (www.stannscollegehyd.com) (hereafter

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Uppal Hyderabad, Telangana, India

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referred to as SAC)

c) SAC is desirous to associate with LFC on various areas as discussed in the Purview of this MoU, which will be mutually beneficial to both organizations.

That, relying on the principle of good faith, by virtue of which they will carry out all the possible actions for their due fulfillment,

And relying also on their common bonds and concerns, they state their interest in strengthening their relationships through academic cooperation, and for this end they are of one accord in entering this MoU.

NOW THEREFORE THIS MEMORANDUM OF UNDERSTANDING WITNESSES AS FOLLOWS

1. OBJECTIVE:

The parties agree that the objective of the present MoU is to establish a cooperation program in order to collaborate towards the formation of students, academics and researchers for the promotion and development of their respective areas of interest.

2. METHOD FOR ACHIEVING THE OBJECTIVES:

In order to achieve the aforementioned objectives, both parties, in mutual agreement, shall develop cooperation programs and projects that will specify the commitments each of them is to make for the performance of said programs.

3. AREAS OF CO-OPERATION:

Whereas, LFC and SAC recognize that the academic collaboration would be of mutual benefit and would provide strengths in research and education and their mutual interest in engaging themselves in academic cooperation. As per the purpose of the said agreement, the two parties shall:

i. Research Collaborations: Faculty / Researchers / Students of LFC and SAC can collaborate in future research projects that either involve working cooperatively with partner institutions and / or cover a research

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topic with an international component. Activities include, but are not limited to, efforts toward developing proposals for collaborative research, co-authoring publication, conducting joint research projects, or establishing joint research centers etc.

- ii. Faculty Exchange with Partner Universities: Faculty members of LFC and SAC can travel between to participate in activities that can enhance their international / national experience and knowledge and also to foster relations between the parties. Activities include, but are not limited to, delivering lectures, teaching a course, taking a sabbatical, acquiring skills for institutional governance and developing collaborative research etc.
 - iii. Student Exchange with Partner Universities: Students can be given an opportunity to travel among parties to participate in activities / events that will enhance their international / intercultural experience and knowledge.
 - iv. Promotion of integrated studies for related studies: The parties can look at integrating an international / intercultural dimension into their teaching, research, and service functions of the university which would enable the students understanding on a global perspective.
 - v. Cooperate in the exchange of information relating to their activities in teaching and research in fields of mutual interests; sharing best practices adopted by each parties; sharing of e-content between the parties; access to library and repository services, if possible.
 - vi. Conduct cultural projects, study tours, as mutually agreed in writing between the parties prior to commencement of this activity.
 - Organize programs relating to environment management- impact, monitoring and analysis in various areas of environmental science. green audit etc.
 - viii. Community service (enable students to acquire life skills and knowledge about service and enjoy a sense of personal satisfaction to gain a sense of connection with their community and especially rural areas.

4. FUNDING:

Expenses for airfare, transportation, room and board and personal expenses of exchange students, teachers or officers shall be covered by each individual. Students will pay their registration, courses or professional practices at their home university, so that they can be recognized afterwards.

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Students, interns and officers shall be responsible for requesting and obtaining lodging by inquiring with the university, which shall provide every help necessary for them to obtain safe, convenient lodging arrangements.

Financial expenses for (term visits) internships of professors and researchers, which will be arranged at the parties' request, as well as travel expenses, shall be covered by the requesting institution. No fees will be paid, as the assumption is that the professors / researchers remain in their positions at their home institution, which will continue to pay their salaries.

Students, professors and officers must acquire a medical insurance policy. The universities may offer them advice in seeking appropriate insurance.

5. NO EMPLOYMENT RELATIONSHIP:

The parties agree that this Agreement shall not be construed in any manner as establishing any kind of partnership or bond of a labor nature between them. Thus, in all activities stemming from the present MoU and from subsequent specific action plans, the parties are in the understanding that, in all cases, employment relationships shall remain in force between the employing institution and its respective personnel.

6. CREDITS / ACCREDITATION:

Credits and grades shall be awarded in accordance with the academic achievement policies in force at the Institution / Host University / Government. However, the home university / Institution reserves the right to accept or reject any accreditation leading to an academic degree.

The Host University / Institution shall issue a certification recognizing the grades obtained, as well as the hours invested or projects/papers completed by the students.

7. RIGHTS AND DUTIES:

The host university / Institution is committed to counseling and supporting exchange students through advice on academic and administrative procedures, as well as to foster their integration, inviting and encouraging guest students to become involved in

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student life.

The institutions shall act as facilitators, but they will have no obligation whatsoever in terms of the actions, behaviors or financial aspects of the students / participants involved in the exchange.

The students / participants shall enjoy the same rights and privileges as regular students / faculty, and shall observe the norms and rules of the Host University / Institution and in the host country. Any violation of the laws of the receiving country and / or the rules of the Host University / Institution by an exchange participant shall be grounds for the immediate termination of the privileges in the context of this Agreement.

The host institution agrees to assist to provide boarding, lodging and necessities and to provide work space, library and laboratory facilities as appropriate.

8. AUTONOMY:

This agreement is a statement of intentions and does not involve, in any instance whatsoever, any financial obligations between the subscribing institutions.

9. TERM:

This MOU shall be effective for a period of five (5) years from the date of execution of this agreement, and shall be automatically renewed thereafter for another five (5) years unless a written notice to terminate or amend this agreement is given to the other party six (6) months in advance.

It is expressly agreed that neither party shall be liable for damages that they might cause each other as a result of a forceful suspension of a collaboration program. Causes for forceful suspension must be explicitly set forth in the action plans.

10. CONFLICT RESOLUTION:

Any dispute resulting from the interpretation or application of this Agreement shall be settled through direct negotiation and common agreement by the persons delegated to such end by each university / Institution. Either party may propose to the other a modification of the Agreement at any time in writing.

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11. ACTION PLANS:

Every work program or specific activity that is agreed upon between both institutions shall be defined through an action plan, which shall be under the responsibility of two individuals, appointed respectively by each university / Institution, and which shall define the following aspects:

- Foundations or considerations that warrant the plan for inter-institutional collaboration;
- ii. Objective of the action plan for inter-institutional collaboration;
- iii. General conditions of the plan;
- iv. Academic conditions of the plan;
- v. Administrative and organizational conditions of the plan;
- vi. Duration of the protocol;
- vii. Intellectual property;
- viii. Differences between the parties;
- ix. Development of the collaboration project;
- x. Project and/or program to be carried out;
- xi. Financial budget;
- xii. Reference to the subject of medical insurance and information.

12. CONFIDENTIALITY:

Each of the parties accepts and declares that every information from the other party is of a confidential nature, is the exclusive property of the latter and has been or will be disclosed to the former solely with the purpose of enabling the full accomplishment of the present Agreement. For this reason, every piece of information provided by one party to the other before signing this Agreement and/or during its performance must be kept confidential and therefore may not be disclosed to any third parties.

Principal

Little Flower Degree & PG College,
Uppal, Hyderabad. Telangana, India

PRINCIPAL

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Telangana, Indias.

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13. AMENDMENTS:

The parties may amend or amplify this Agreement through agreements in writing to that effect. Said amendments or additions will be binding on the signatories as of the date of their signature. The parties may not assign, in whole or in part, the performance of the present MoU to any third party, except through prior and express authorization in writing by both of them.

And since both parties are in agreement regarding the content of the present document, and as a token of conformity, we sign it in two counterparts, both of which will be considered originals.

Principal

Little Flower Degree & PG College, Uppal, Hyderabad. Telangana, India

Principal St. Ann's

Mehdipamam, Hyderabad, Telangana, India HYD.-28.

DEG CODE 2010

Witnesses

Representative of the Xavier Board (National/Board Member)

Name of the Representative

LOYOLA ACADEMY DEGREE & P.G. COLLEGE

Representative of XB Region (Region Name)

Name of the Represe

LOYOLA ACADEMY DEGREE & P.G. Old Alwal, Secunderabad - 500 010, T.S.

Name of In Charge Academic Collaborations Designation

Little Flower Degree & PG College,

Uppal, Hyderabad. Telangana. India.

St. Ann's College for Women, Mehdipatnam, Hyderabad. Telangana, India

Designation

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Name of In-Charge Academic Collaborations

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Activities



Little Flower Degree College

(Affiliated to Osmania University)

Uppal, Hyderabad

Managed by Brothers of St. Gabriel Educational Society

Faculty	Botany
Event	Plant medicine
Date	5/12/2022
Venue	St. Ann college, Mehdipatnam
Time	10:00 am to 4:00 pm
Resource person	DR. Y.RAHEAL RATNA KUMARI
Objectives	To enhance the knowledge of different species of plants and about their medicinal values. to get practical knowledge of herbs, shrubs and trees.
Outcome	The outcome for the competition is students availed the knowledge of different trees like TECTONA GRANDIS, SPECIES OF FICUS PLANTS. Students gained the knowledge on SPECIES OF PLANTS.
Report	The Department of Botany organized a MOU PROGRAM IN COLLABORATION WITH ST. ANN'S COLLEGE on 05-12-2022, for students from BZC and BTBC II,I year, as well as BZC III year. The aimed to provide first hand exposure to diverse plant species, offering a deeper understanding of sustainable agricultural systems and the conservation of plant genetic resources. Throughout the program, students engaged with a wide array of plant species,. The program allowed students to practically apply their theoretical knowledge gained in classrooms, Their
	enthusiasm and active participation demonstrated a genuine interest in exploring concepts beyond traditional learning environments. Such initiatives contribute significantly to nurturing future botanists and biotechnologists who understand the crucial role of biodiversity conservation in ensuring a sustainable future.

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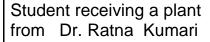


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PROGRAM INAUGURATED BY DR. Ratna Kumari

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