



# LITTLE FLOWER DEGREE COLLEGE

(Affiliated to Osmania University)

(A Catholic Minority Institution Run By Brothers of St. Gabriel Educational Society)

2-18-25, Opp. Survey of India,  
Uppal, R.R. Dist (Medchal Malkajgiri Dist. (New))  
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## Intervention of IQAC in Teaching Learning Process

**Introduction:** The Internal Quality Assurance Cell (IQAC) at Little Flower Degree College (LFDC) was established by the governing body in May 2022 with the strategic aim of promoting consistency and quality across all aspects of the college's operations. Since its inception, IQAC has played a crucial role in institutionalizing quality assurance strategies and processes in alignment with the college's vision and mission.

**Role of IQAC:** The IQAC convenes regularly to deliberate on evaluation criteria and processes, plan procedures and policies for efficient college operations, and determine faculty and student evaluation criteria. Its primary objective is to achieve excellence in all academic endeavors and continuously enhance the teaching-learning process.

**Utilization of ICT:** One significant initiative undertaken by IQAC is the utilization of Information and Communication Technology (ICT) as a teaching and learning medium. This initiative signifies a transition from traditional methods to contemporary and non-traditional approaches in the educational process. Since 2021, the college has actively promoted the use of ICT tools and resources, providing assistance to departments and instructors in integrating technology into their lessons. Teachers have utilized electronic textbooks, email, WhatsApp, instructional software, and other ICT tools to enhance the delivery of educational material.

**Key Interventions by IQAC:** The IQAC is actively involved in various interventions aimed at improving the teaching-learning process at LFDC. Some of the key interventions include:

1. Conducting training programs for skill development.
2. Organizing remedial classes for academically backward students.
3. Encouraging students to present papers at workshops and seminars.
4. Arranging visits to diverse enterprises, social groups, exhibitions, and technological fairs.
5. Utilizing video courses, PowerPoint presentations, and lab demonstrations for theoretical subjects.
6. Periodically reviewing results and providing guidance to students.
7. Inviting guest teachers and industry leaders to deliver lectures and provide feedback.
8. Encouraging students to participate in mini-projects and internships.
9. Providing guidance on various higher education options through the Higher Education Cell.
10. Facilitating collaboration between departments and other institutions for resource and knowledge expansion.

  
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**Conclusion:** The IQAC's intervention in the teaching-learning process at LFDC has been instrumental in enhancing the quality of education and fostering student development. Through its various initiatives and interventions, IQAC continues to play a pivotal role in ensuring excellence in academic endeavors and fulfilling the college's mission of providing holistic education.

*Jayanthi*  
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